

Editorial

Volume 2, issue 1 (2017)

It is with pleasure that I introduce the 2017 *ATLAANZ Journal*, which follows on from the 2015 volume edited by Christine Gera, Toi Ohomai Institute of Technology (formerly of Wintec), New Zealand.

The two-year hiatus between publications was an unintended consequence of the decision by members of the Aotearoa/New Zealand tertiary learning advisors' community to move from annual to biennial conferences, to dovetail with Australasian gatherings such as AALL and ISANA, which take place in odd-numbered years. Unfortunately, no conference meant insufficient opportunity to generate contributions for publication in 2016.

Fortunately, this situation was rectified by the 2016 ATLAANZ conference (30 Nov-2 Dec), held at Lincoln University and hosted jointly by Lincoln and Canterbury universities and Ara, Institute of Technology.

Accordingly, I am delighted to present the *ATLAANZ Journal*, volume 2, issue 1 (2017), containing articles on redesigning a curriculum in response to staff and student feedback; students' (lack of) preparedness for tertiary studies; a module for teaching English academic vocabulary; the use of interactive comics to foster academic integrity, and an initiative to enhance Māori and Pacific achievement in STEM courses, together with as a book review on collaborative practice within the UK higher education sector.

Open call for contributors:

It is hoped the *Journal* will be published annually henceforth and we invite research and best practice pieces on topics of interest to the ATLAANZ community, including, but not limited to

- engagement with staff and students;
- transition to study;
- tertiary literacy and numeracy;
- working with specific cohorts (MPI, International, mature, first-year, distance, postgrads, etc);
- student-leadership programmes;
- embedded learning;
- digital resources;
- the place of learning centres within the institution;
- conference reports and book reviews.

We provide mentoring and support for new authors, and are always keen to hear from colleagues interested in acting as peer-reviewers. Please send expressions of interest to deborah.laurs@vuw.ac.nz

Dr Deborah Laurs

EDITOR: *ATLAANZ Journal* <http://journal.atlaanz.org/index.php/ATLAANZ>

Student Learning *Te Taiako*

Victoria University of Wellington

Te Whare Wānanga o te Upoko o te Ika a Māui

CO-EDITOR (with Susan Carter): *Developing Generic Support for Doctoral Students* (Routledge, 2017)

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