



## Editorial

Volume 4, Number 1, 2019

It is my pleasure to introduce the 2019 *ATLAANZ Journal* (volume 4, issue 1), including papers arising out of presentations at the 2018 ATLAANZ international conference, *Beyond 2020 – Visioning Learning Advising in the Future* (12-14 December, Victoria University Wellington, New Zealand) as well as independent research projects:

- Suzanne Manning (Whitireia/Weltec, New Zealand): “Please bring a plate”: A metaphor for learning advisor practice based on Pacific values.”
- Lis Roche (Ara Institute of Canterbury, New Zealand): “The see-saw of wellbeing: What factors influence a learning advisor’s wellbeing and happiness, in and outside of our work?”
- Terri Fraser (Deakin, Victoria, Australia): “Reimagining the ‘third space’: Writing strategies for research in the creative arts.”
- Rose Stanton (Otago Polytechnic, New Zealand): “Dyslexia and oral skills: A student’s journey.”

As always, such contributions showcase the breadth and depth of our practice, which are further illustrated by the myriad job titles of the Editorial Board members overleaf.

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First published in 2015 (and in 2017 and 2018), the *Journal* continues to offer a valuable forum for tertiary learning advisors to publish research and examples of best practice, contributing to the growing body of literature about our profession.

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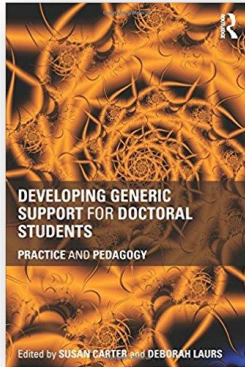
*ATLAANZ Journal* welcome submissions on topics relevant to the tertiary learning advisor community (such as higher education, learning partnerships, responding to environmental changes, innovative practice, and working with students (including International, postgraduates, Māori, Pasifika and Rainbow). We provide mentoring and support for new authors, and are also keen to hear

from colleagues interested in acting as peer-reviewers. Please send expressions of interest to [deborah.laurs@vuw.ac.nz](mailto:deborah.laurs@vuw.ac.nz).

**Deborah Laurs**

**EDITOR: ATLAANZ Journal: <http://journal.atlaanz.org/index.php/ATLAANZ>**

**CO-EDITOR (with Susan Carter):**



*Developing Generic Support for Doctoral Students* (Routledge, 2014)



*Developing Research Writing: A Handbook for Supervisors and Advisors*  
(Routledge, 2018)

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## 2019 Editorial Board

**Dr Deborah Laurs**, Assistant Manager, Student Learning *Te Taiako*, Victoria University Wellington, NZ

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**Dr Cherie Todd-Williamson**: Learning Consultant, National Centre for Teaching and Learning, Massey University, Albany

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**Karen Margetts:** Learning Advisor, Library Learning & Research Services, AUT, NZ

**Robyn McWilliams:** Learning Advisor, Library Learning & Research Services, AUT, NZ