

Editorial

Welcome to Volume 2, issue 2 of the *ATLAANZ Journal*, 2017. This issue contains articles and best practice reports written by tertiary language and learning advisors in Australia and New Zealand.

Topics include a support programme to help NESB students adapt to university life, an initiative to reduce plagiarism among international students, reflections on an international conference, a peer-mentoring scheme to build community among diverse student cohorts and a programme that involves postgraduate 'peer-writers' working alongside learning advisors.

I wish to thank all contributors, peer-reviewers and copyeditors for their efforts in making this publication possible.

This editorial also serves as a call for submissions to the 2018 *Journal* in the New Year.

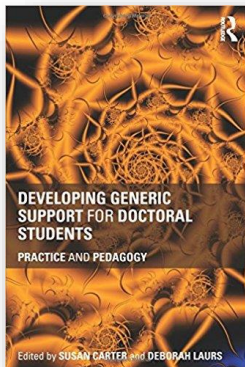
We welcome contributions on any and all topics of interest to the ATLAANZ community, provide mentoring and support for new authors, and are also keen to hear from colleagues interested in acting as peer-reviewers.

Please send expressions of interest to deborah.laurs@vuw.ac.nz

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EDITOR: *ATLAANZ Journal*: <http://journal.atlaanz.org/index.php/ATLAANZ>

CO-EDITOR (with Susan Carter):



Developing Generic Support for Doctoral Students (Routledge, 2014)

*Developing Research Writing:
A Handbook for Supervisors and Advisors*
(Routledge, 2017)



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