

## Editorial

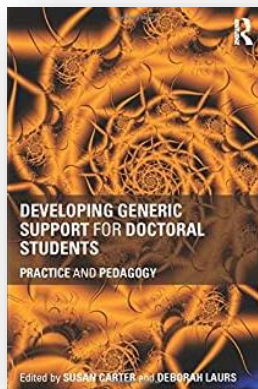
Welcome to Volume 2, issue 1 of the *ATLAANZ Journal*. This issue contains articles and best practice reports written by tertiary language and learning advisors in Aotearoa/New Zealand. Topics include a support programme to help Maori and Pasifika students adapt to university life, an innovative academic integrity module, student reflections on their first-year experience, enhancing vocabulary-learning amongst speakers of English as an additional language, action-research seeking to develop students' critical thinking and a UK book detailing showcasing examples of pan-institutional collaboration.

I wish to thank all contributors, peer-reviewers and copyeditors for their efforts in making this publication possible. This editorial also serves as a call for submissions to the 2018 *Journal* in the New Year. We welcome contributions on any and all topics of interest to the ATLAANZ community, provide mentoring and support for new authors, and are also keen to hear from colleagues interested in acting as peer-reviewers. Please send expressions of interest to [deborah.laurs@vuw.ac.nz](mailto:deborah.laurs@vuw.ac.nz)

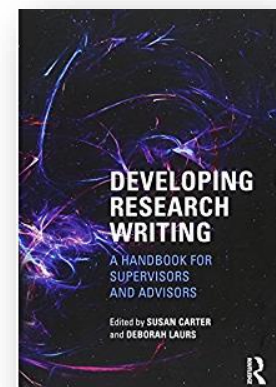
Dr Deborah Laurs  
Student Learning *Te Taiako*  
Victoria University of Wellington, *Te Whare Wānanga o te Upoko o te Ika a Māui*

EDITOR: ATLAANZ Journal: <http://journal.atlaanz.org/index.php/ATLAANZ>

CO-EDITOR (with Susan Carter):



*Developing Generic Support for Doctoral Students* (Routledge, 2014)



*Developing Research Writing: A Handbook for Supervisors and Advisors* (Routledge, 2017)

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